

**Fall 2021**  
**GEOG 150-03 World Regional Geography**  
**Tuesday/Friday 9:45to 11:00 AM**  
**HN 1022**

**Instructor:** Lauren Hudson, PhD  
**Email:** [lhudson@gradcenter.cuny.edu](mailto:lhudson@gradcenter.cuny.edu)  
Please include "GEOG-150" in the subject line and sign your full name as it appears in CUNYfirst to any email you send me. I will respond within 48 hours.  
**Office Hours:** Fridays 3:00-4:00pm  
**Black Board web site:** <http://bb.hunter.cuny.edu/> (please make sure that your email address in blackboard is up to date. I will communicate to the class via blackboard announcements)

**Course Overview and Structure:**

This course draws on and explores the concept of the region as a way to organize and understand the world geographically. Weekly content will follow the chapters in the required textbook, listed below. In general, we will cover one chapter per week (see the schedule details on page 4). There will be a lecture each week, followed by a presentation of supplementary materials, including documentary films, readings, news reports, etc. which will help to guide class discussions. At the end of each chapter there will be quiz on the material covered in lectures and the textbook on Blackboard. While not all of the material in the book will be covered in lectures, students are still responsible for it, and therefore must keep up to date with the reading assignments.

**Course Objectives and Expected Learning Outcomes:**

The primary purpose of the course is for students to gain a detailed understanding of the physical and human processes, characteristics, and interactions that constitute the main regions of the world.

**Expected Learning Outcomes:**

Students will learn what it means to analyze relationships spatially and from a geographical perspective. Thirdly, this course will prepare students who wish to continue studies in geography with a foundation for doing so, and this includes an introduction to many of the tools, strategies, and frameworks that geographers use to look at the world.

- Comprehension of the physical and human characteristics of primary world regions.
- Understanding of the interrelations between and within human and non-human systems on earth.
- Recognition of how spatial analyses can enrich our understanding of the world around us.
- Appreciation of the ongoing natural and human processes that continue to structure our world.

### **Required Textbook:**

Marston, Knox, Liverman, Del Casino and Robbins. World Regions in Global Context: Peoples, Places, and Environments, 5<sup>th</sup> ed. Pearson Prentice Hall: 2014. ISBN: 0-321-82105-X. Additional readings may be posted on Electronic Reserve on the library website.

### **Course Evaluation**

Final grades for the course will be determined according to the following percentages:

Quizzes:	25%
Midterm:	35%
Final Exam:	40%

If you are going to miss a quiz or exam, you must notify me by email **at least 48 hours before** the test date with sufficient documentation explaining your absence. You must also contact me to schedule a time to make up the exam; failure to do so will result in a grade of zero. **There will be no extra credit given in this course.**

The class begins and ends on time. Important announcements and attendance check will take place in the beginning of the class. Three missed classes result in one less point towards your final grade and so will three late arrivals.

I will not give any incompletes for this course unless there are exceptional and documented individual circumstances.

### **Computers & Other Electronics**

Use of laptops and tablets are permitted, however use of phones is not. If you require a phone as your only note taking option, please let me know via email or in class.

### **Hunter College Policy on Academic Integrity**

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

### **ADA Policy**

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: [\(212\) 772- 4857](tel:2127724857) or [\(212\) 650-3230](tel:2126503230).

### **Hunter College Policy on Sexual Misconduct**

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline ([646-610-7272](tel:646-610-7272)) or their local police precinct, on contacting the College's Public Safety Office ([212-772-4444](tel:212-772-4444))
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose ([jtrose@hunter.cuny.edu](mailto:jtrose@hunter.cuny.edu) or [212-650-3262](tel:212-650-3262)) of Colleen Barry ([colleen.barry@hunter.cuny.edu](mailto:colleen.barry@hunter.cuny.edu) or [212-772-4534](tel:212-772-4534)) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

CUNY Policy on Sexual Misconduct Link:

<http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>.

**Continue to next page for course lecture/meeting schedule.**

<u>Week</u>	<u>Dates</u>	
1	Fri, 8/27	Course introduction
2	Tues, 8/31 Fri, 9/3	Chapter 1: World Regions in a Global Context and <b>chapter 1 quiz</b> <b>**NO CLASS**</b>
3	Tues, 9/7 Fri, 9/10	<b>**NO CLASS**</b> Chapter 2. Europe and <b>chapter 2 quiz</b>
4	Tues, 9/14 Fri, 9/17	Chapter 3: Russian Federation, Central Asia, Transcaucasus Russian Fed (cont.) and <b>chapter 3 quiz</b>
5	Tues, 9/21 Fri, 9/24	Chapter 4: Middle East and North Africa Chapter 4 (cont)
6	Tues, 9/28 Fri, 10/1	Chapter 5: Sub-Saharan Africa Sub-Saharan Africa (cont)
7	Tues, 10/5 Fri, 10/8	<b>**MIDTERM**</b> US and Canada and <b>chapter 6 quiz</b>
8	Tues, 10/12 Fri, 10/15	Chapter 7: Latin America and the Caribbean Latin America/Caribbean (cont.) and <b>chapter 7 quiz</b>
9	Tues, 10/19 Fri, 10/22	Chapter 8: East Asia East Asia (cont.) and <b>chapter 8 quiz</b>
10	Tues, 10/26 Fri, 10/29	Chapter 9: South Asia South Asia (cont.) and <b>chapter 9 quiz</b>
11	Tues, 11/2 Fri, 11/5	Chapter 10: South East Asia South East Asia (cont.) and <b>chapter 10 quiz</b>
12	Tues, 11/9 Fri, 11/12	Chapter 11: Oceania Oceania (cont) and <b>chapter 11 quiz</b>
13	Tues, 11/16 Fri, 11/19	Reading discussion Reading discussion
14	Tues, 11/23 Fri, 11/26	Reading discussion <b>**NO CLASS**</b>
15	Tues, 11/30 Fri, 12/3	Reading discussion Reading discussion
16	Tues, 12/7 Fri, 12/10	Reading discussion Reading discussion
		<b>FINAL EXAM</b>